NAME:



UNIT 2 SELF-ASSESSMENT

UNIT LEARNING GOAL: Students will develop habits of reflection through examination of others, external dilemmas, and personal reflection prompts.

CRITERION 1: Demonstrate sensitivity to opportunities for and obstacles to doing good work

CRITERION 2: Anticipate challenges to doing good work through narratives and stories of others

CRITERION 3: Understand the value of external resources in their community (e.g., mentors, statements of purpose and standards) that help students do good work

CRITERION 4: Explore alternatives and choose among options by weighing the implications different courses of action may have for various stakeholders

Instructions: Complete the following self-assessment of your learning from the most recent unit by reviewing your work in your Good Work portfolio. Also reference the Unit 2 Learning Goal and Rubric Criterion above.

As an alternative assignment, you may record a video or podcast, reflecting on the questions below and your recent experience with this unit. Please be sure to reference the work in your portfolio and the unit goals and criteria as above.



NAME:

DATE:



STUDENT SELF-ASSESSMENT

1. HOW HAVE YOU MET OR EXCEEDED EACH OF THE FOUR CRITERIA FOR THIS UNIT? WHAT ABOUT THE OVERARCHING LEARNING GOAL FOR THIS UNIT? ARE THERE AREAS IN WHICH YOU STRIVE FOR CONTINUED IMPROVEMENT? DRAW ON EXAMPLES FROM YOUR WORK IN YOUR GOOD WORK PORTFOLIO IN YOUR RESPONSE.



DATE:



STUDENT SELF-ASSESSMENT



NAME:

DATE:



STUDENT SELF-ASSESSMENT

3. HAS YOUR BEHAVIOR CHANGED AS A RESULT OF YOUR LEARNING?
HAVE YOU ACTED DIFFERENTLY OR APPROACHED YOUR WORK
DIFFERENTLY THAN YOU MIGHT HAVE IN THE PAST? DRAW ON ANY
RECENT EVENTS OR INTERACTIONS WHEN YOU HAVE MADE CONNECTIONS
TO THE LESSONS FROM THIS UNIT. (NOTE: IT'S OK TO SAY THAT NOTHING
HAS CHANGED IF THAT IS THE CASE!)

