

NAME:

DATE:

IDENTIFYING STRATEGIES

1. YOUR INSTRUCTOR WILL ASK YOU TO CHOOSE ONE OR TWO CONCEPTS THAT MOST RESONATE WITH YOU, AND CONSIDER HOW TO TURN THESE CONCEPTS INTO A STRATEGY.

You will describe an ethical issue you've faced or one has been discussed in the class, then bring in one of the Good Work concepts and unpack the ethical issue in terms of the concept (i.e., "in this situation, I was weighing a responsibility to my own ideals versus the responsibility I felt to my friends."). Then, talk about how this conceptualization might be turned into a strategy: "By pausing to reflect, I was able to recognize this conflict in my responsibilities. I thought about what was more important to me. I also recognized that still I wasn't ready to make a decision, considered other resources at my disposal and decided that I needed help in making a decision. I consulted a mentor."

2. YOUR INSTRUCTOR WILL DIVIDE THE CLASS INTO SMALL GROUPS. IN YOUR GROUPS, YOU WILL COMPLETE THE "FROM CONCEPT TO STRATEGY" WORKSHEET.

Please be as specific as possible, breaking the strategy into a step-by-step process, including time needed for each step.

3. YOUR INSTRUCTOR WILL BRING THE CLASS BACK TOGETHER TO SHARE OUT.

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FROM CONCEPT TO STRATEGY

LOOKING AT THE LIST OF CONCEPTS BELOW, PICK THREE AND DESCRIBE A STRATEGY TO CONSIDER EACH ONE WHEN FACED WITH A DIFFICULT SITUATION. EACH STRATEGY SHOULD INCLUDE A REFERENCE TO A KEY GOOD WORK CONCEPT, TIME FOR REFLECTION, AND A SPECIFIC ACTION PLAN WHICH INCLUDES STEPS AND TIME NECESSARY FOR EACH STEP.

CONCEPTS

ETHICS, EXCELLENCE, ENGAGEMENT, RESPONSIBILITY, MENTORS, VALUES, ALIGNMENT, STATEMENTS OF PURPOSE, MISSION, MIRROR TEST

CONCEPT

STRATEGY

RESPONSIBILITY



Delineate responsibilities, consider which responsibilities are in play in this situation

