

UNIT 1 RUBRIC

Students will understand the term “good work” as defined by excellence, ethics, and engagement.

Concerns

Areas that Need Work

Meets Criteria

Standards for This Performance

Advanced

Evidence of Exceeding Standards

Criterion 1: Articulate the meaning of “good work” defined by excellence, ethics, and engagement

Criterion 2: Differentiate and understand the relationship between “good work” and “work”

Criterion 3: Identify and articulate the values that are most important to the student

Criterion 4: Understand how school and other communities think of excellence, ethics, and engagement—or their absence

UNIT 2 RUBRIC

Students will develop habits of reflection through examination of external dilemmas and resources.

Concerns

Areas that Need Work

Meets Criteria

Standards for This Performance

Advanced

Evidence of Exceeding Standards

Criterion 1: Demonstrate sensitivity to opportunities for and obstacles to doing good work

Criterion 2: Anticipate challenges to doing good work through narratives and stories of others

Criterion 3: Understand the value of external resources in their community (e.g., mentors, statements of purpose and standards) that help students do good work

Criterion 4: Explore alternatives and choose among options by weighing the implications different courses of action may have for various stakeholders

UNIT 3 RUBRIC

Students will articulate their own values and beliefs about “good work”.

Concerns

Areas that Need Work

Meets Criteria

Standards for This Performance

Advanced

Evidence of Exceeding Standards

Criterion 1: Understand the importance of passion and care for work

Criterion 2: Understand the importance of aligning personal values, goals, and concerns with one’s work engagement and interests

Criterion 3: Reflect upon personal decisions using good work framework

Criterion 4: Appreciate varied perspectives rooted in roles and responsibilities, beliefs and values, backgrounds, and contexts.

UNIT 4 RUBRIC

Students will develop active strategies to accomplish good work in the future.

Concerns

Areas that Need Work

Meets Criteria

Standards for This Performance

Advanced

Evidence of Exceeding Standards

Criterion 1: Understand the value of intrapersonal resources (e.g., personal values, habits of reflection and contemplation) in doing good work

Criterion 2: Identify “good work” dilemmas and salient issues as they arise

Criterion 3: Analyze personal decisions and the elements that led to these decisions

Criterion 4: Articulate strategies to help prepare for similar decisions and situations that may take place in the future