

NAME:

DATE:

## CIRCLE OF VIEWPOINTS

LET'S TRY TO UNDERSTAND THE SITUATION BETTER. IMAGINE IF YOU WERE SAMI, A TEAM MEMBER, THE CLIENT OR ONE OF THE KIDS: CHOOSE ONE PERSPECTIVE TO EXPLORE, USING THESE SENTENCE-STARTERS:

- "I AM THINKING OF [THE TOPIC] FROM THE VIEWPOINT OF [THE CHARACTER YOU'VE CHOSEN]."
- "I THINK..." [DESCRIBE THE TOPIC FROM YOUR VIEWPOINT].
- BE AN ACTOR—TAKE ON THE CHARACTER OF YOUR VIEWPOINT AND SPEAK IN THEIR VOICE.
- "A QUESTION I HAVE FROM THIS VIEWPOINT IS..." [ASK A QUESTION FROM THIS VIEWPOINT.]

NAME:

DATE:



## IS IT STEALING?

WHY DO YOU THINK SAMI ACTED THE WAY HE DID? WAS HIS BEHAVIOR JUSTIFIED?

Blank space for writing an answer to the question: 'WHY DO YOU THINK SAMI ACTED THE WAY HE DID? WAS HIS BEHAVIOR JUSTIFIED?'

HOW DID STRESS AFFECT SAMI'S REACTION, AND DID IT AFFECT HIS ABILITY TO DO "GOOD WORK"? WHY?

Blank space for writing an answer to the question: 'HOW DID STRESS AFFECT SAMI'S REACTION, AND DID IT AFFECT HIS ABILITY TO DO "GOOD WORK"? WHY?'

IS THERE ANYTHING SAMI COULD HAVE DONE TO DEAL WITH HIS STRESS MORE EFFECTIVELY?

Blank space for writing an answer to the question: 'IS THERE ANYTHING SAMI COULD HAVE DONE TO DEAL WITH HIS STRESS MORE EFFECTIVELY?'

NAME:

DATE:



## IS IT STEALING?

WOULD YOU CALL WHAT THE CHILDREN ARE DOING 'STEALING'? IS THEIR BEHAVIOR ETHICAL?

SHOULD SAMI HAVE ALLOWED THE CHILDREN TO TAKE BRICKS FROM THE SITE EVEN THOUGH HE NEEDED THEM FOR THE BUILDING? WHAT ELSE COULD HE HAVE DONE WHEN INTERACTING WITH THE CHILDREN?

WHAT COULD THE TEAM HAVE DONE TOGETHER TO MAKE SURE THAT THEY ENGAGE IN ETHICAL AND GOOD WORK BOTH FOR THEIR CLIENT AND THE LOCAL COMMUNITY?